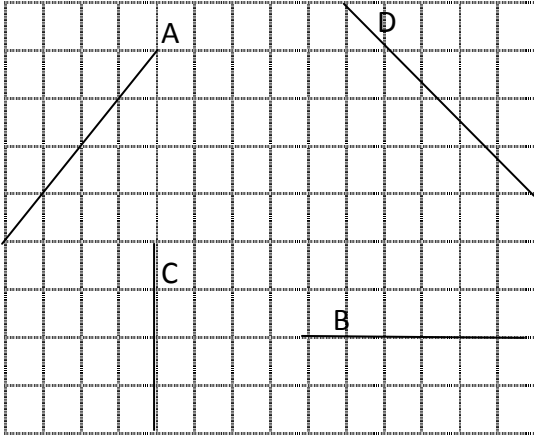
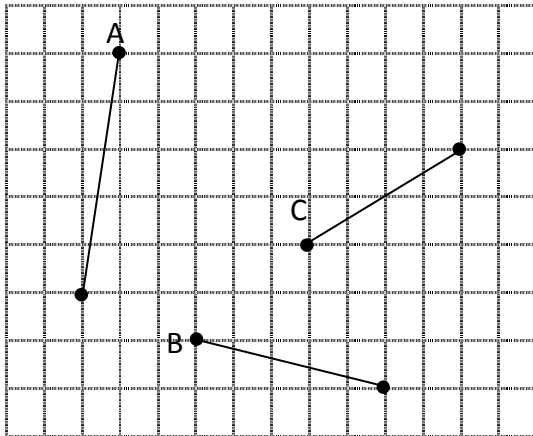


1. State whether the line segments (labeled A to D) below have slopes that are positive, negative, zero or undefined. (2 marks)



A: \_\_\_\_\_  
 B: \_\_\_\_\_  
 C: \_\_\_\_\_  
 D: \_\_\_\_\_

2. What is the slope  $\frac{\text{rise}}{\text{run}}$  of the line segments (labeled A to C) given below: (3 marks)



slope of A:

slope of B:

slope of C:

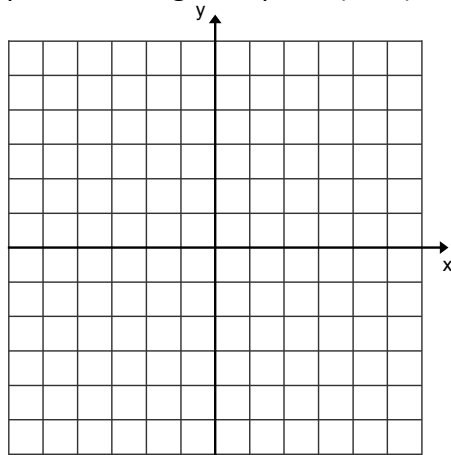
3. Given the following pairs of points use the slope formula to calculate the slope of the line segment that passes through the points. (2 marks each = 4 marks)

Slope Formula:  $m = \frac{y_2 - y_1}{x_2 - x_1}$

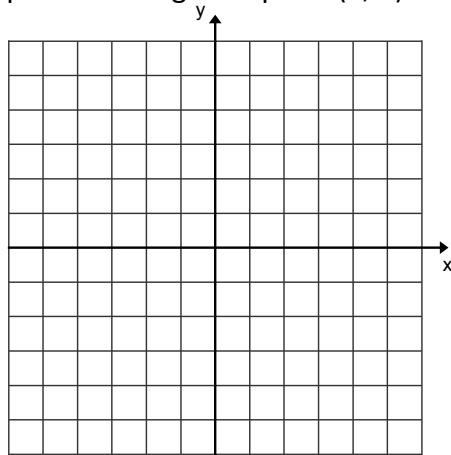
a) (3, 4) and (5, 8)

b) (-2, 1) and (3, -9)

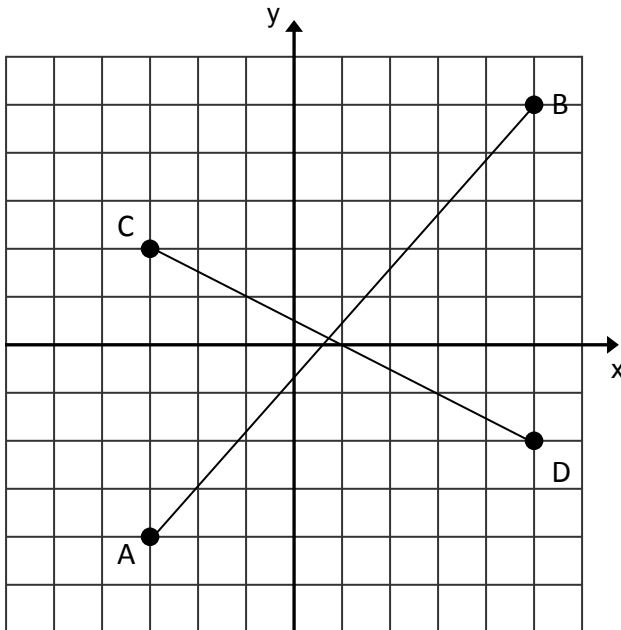
4. Draw the line that passes through the point  $(-2, 3)$  and has a slope of 2. (2 marks)



5. Draw the line that passes through the point  $(2, 2)$  and has a slope of  $-\frac{1}{3}$ . (2 marks)



6. Are the segments below perpendicular? Justify your answer by calculating the slopes of each segment. (3 marks)



Perpendicular (yes or no): \_\_\_\_\_

Slope of AB: \_\_\_\_\_

Slope of CD: \_\_\_\_\_

Why/Why not Perpendicular? \_\_\_\_\_

7. Identify the slope and the y-intercept for each of the following equations: (3 marks)

a)  $y = 2x + 3$       slope is: \_\_\_\_      y-int is: \_\_\_\_

b)  $y = -\frac{2}{3}x - 3$       slope is: \_\_\_\_      y-int is: \_\_\_\_

c)  $y = 6$       slope is: \_\_\_\_      y-int is: \_\_\_\_

8. For each equation, identify the slope of the line and the coordinates of a point on the line.  
(2 marks each = 4 marks)

a)  $y + 2 = 3(x - 4)$       slope is: \_\_\_\_      a point is: (\_\_\_\_, \_\_\_\_)

b)  $y = \frac{1}{2}(x + 2)$       slope is: \_\_\_\_      a point is: (\_\_\_\_, \_\_\_\_)

9. Write an equation in the form  $y = mx + b$  (slope/intercept form) for the graph of a linear function that:

a) has a slope of -2 and a y-intercept of 3 (1 mark)

b) has a slope of  $-\frac{2}{3}$  and passes through the origin. (1 mark)

10. Write an equation in the form  $y - y_1 = m(x - x_1)$  (slope/point form) for the graph of a linear function that:

a) has a slope of 3 and passes through the point (2, -3) (2 marks)

b) has a slope of 1 and passes through the origin (2 marks)

11. Write an equation in the form  $y - y_1 = m(x - x_1)$  (slope/point form) for the graph of a linear function that passes through the points (4, 5) and (6, 9) (2 marks)

12. Write an equation in the form  $y - y_1 = m(x - x_1)$  (slope/point form) for the graph of a linear function: (2 marks each = 4 marks)

a) that is parallel to the line  $y = 2x + 4$  and passes through the point (-2, 5).

b) that is perpendicular to the line  $y = 2x + 5$  and passes through the point (2, -3).

13. Rewrite the equation  $y - 2 = 3(x + 1)$  into the form  $y = mx + b$ . (2 marks)

14. Rewrite the equation  $y + 1 = \frac{2}{3}(x - 2)$  into the form  $y = mx + b$ . (2 marks)

15. The cost of taking a taxi is a linear function of the time. When the cost of a taxi ride is \$9, the ride is 10 minutes long. When the cost is \$14, the ride is 20 minutes long.

a) Write a linear equation in the form  $y - y_1 = m(x - x_1)$  to represent the cost as a function of time. (3 marks) {Hint: Find the slope first!}

b) Write the above equation in the form  $y = mx + b$  to represent the cost as a function of time. (2 marks)

16. Write the equations below in the form  $Ax + By + C = 0$  (general form):

a)  $2x = 3y + 2$  (1 mark)

b)  $-2x + 3 - 2y = 0$  (2 marks)

c)  $y = \frac{1}{2}x + 2$  (2 marks)

17. Write the equation below in the form  $y = mx + b$  (slope-intercept form):

a)  $2x + y = 4$  (1 mark)

b)  $2x - y = -4$  (2 marks)

c)  $2x + 3y - 6 = 0$  (2 marks)

18. Determine the x-intercept and the y-intercept for each equation.

(2 marks each = 4 marks)

a)  $4x + 2y = 8$

b)  $-2x - 3y - 6 = 0$

19. Graph the line that has an x-intercept of -2 and a y-intercept of 3. (2 marks)

